



Prevent Strategy

Updated - Jan 2023

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1. Aim

This strategy outlines our approach to supporting the national 'Prevent' Agenda linked to the safeguarding of our students and staff. This Strategy is written with reference to the Prevent Duty contained within Section 26 of the Counter Terrorism and Security Act 2015. The Duty states that specified authorities including Sixth Form Colleges, in the exercise of their functions, must have "due regard to the need to prevent people from being drawn into terrorism". Whilst the College has a separate Prevent Strategy, the implementation, monitoring and reporting processes for issues concerning 'Prevent', will be conducted following the College's Safeguarding Policy and Procedures.

2. Objectives

- 2.1 To develop and reinforce awareness of 'Prevent' in the College.
- 2.2 To promote and reinforce shared values and to listen to and support the learners voice.
- 2.3 To recognise current practice which contributes to the 'Prevent' agenda.
- 2.4 To risk assess the College in order to identify areas for improvement.
- 2.5 To develop a coordinated action plan to address the identified areas for improvement.
- 2.6 To provide support and appropriate sign posting for students who may be at risk, whilst ensuring that the College liaises with the appropriate external authorities.

3. Awareness of the Prevent Agenda

- 3.1 Prevent is 1 of the 4 elements of ['CONTEST', the government's counter-terrorism strategy](#). The 4 elements are: Pursue, Protect, Prepare and Prevent. It aims to stop people becoming terrorists or supporting terrorism.
- 3.2 The Prevent strategy responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views.
- 3.3 It provides practical help to prevent people from being drawn into terrorism and ensures they are given appropriate advice and support.
- 3.4 It works with a wide range of sectors (including education, criminal justice, faith, charities, on-line and health) where there are risks of radicalisation.
- 3.5 It covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism (for example fundraising for terrorist organisations).

Source: <https://www.gov.uk/government/publications/prevent-duty-guidance>.

4. Current College practice which contributes to Prevent

- 4.1 The College's Safeguarding Policy and Procedures makes reference to the Prevent Strategy in section B 3.8, to ensure that Prevent forms part of the protective work we do to safeguard our

- students, visitors and members of staff. This section also provides information of how to make a Channel referral.
- 4.2 The College has strong links with our DfE North West Regional Prevent Coordinator, Nigel Lund and the local Police. The Vice Principal Achievement and Quality is Designated Safeguarding Lead (DSL) and has the contact details for 'CHANNEL' (a process which supports people at risk of being drawn into terrorism). These are also held by the Principal and the Deputy DSL (Safeguarding Manager).
 - 4.3 The Vice Principal Achievement and Quality arranges regular training sessions on Prevent to maximise the opportunities for expert input to staff development. The Senior Tutor team have attended a 'train the trainer' session in order for them to promote the Prevent agenda amongst the student body. All college staff have undertaken Project Griffin training with GMP in June 17. In addition, SLT, our college Estates Manager and our Health and Safety Manager undertook Project Argus training with GMP in January 22. In addition all staff received Prevent Training from our DfE North West Regional Prevent Coordinator, Nigel Lund as part of Training and Planning week in July 2021.
 - 4.4 Our work to promote Equality, Diversity and Inclusion within college, including the College's tutorial programme, incorporates British Values and contributes to good community relations and reduces the risk of radicalisation.
 - 4.5 Our Chaplain has good relations with all local faith groups and has extensive named contacts to seek support at a local level.
 - 4.6 Mainstream political parties are regularly invited in to College to support democracy related events. The College will not allow representation at such events, from parties with extreme views, who promote violence or intolerance.
 - 4.7 In regards to teaching and learning we aim to provide a curriculum that promotes the knowledge, skills and understanding required to undermine extremist ideology and support British values by building student resilience. This will be achieved through:
 - 4.7.1 Embedding British Values, equality, diversity and inclusion, wellbeing and community cohesion throughout the curriculum
 - 4.7.2 Encouraging active citizenship and student contribution to the wider community
 - 4.7.3 Promoting wider skills development such as social and emotional aspects of learning
 - 4.7.4 A curriculum adapted to recognise local needs, challenge extremist narratives and promote universal rights
 - 4.7.5 Teaching, learning and assessment strategies that explore controversial issues in a way that promotes critical analysis and British values
 - 4.7.6 Use of external programmes or groups to support learning while ensuring that the input supports College goals and values.

5. Areas for improvement/Recent Improvements

- 5.1 The College has improved its Firewall system over the summer period 2019 and now utilises the "Barracuda" software having thoroughly investigated the best options available.

- 5.2 The College Chaplin is investigating gaining better representation of different faiths for the Chaplaincy.
- 5.3 The College has invested in an automated/electronic visitor book and this has improved the system for the Centre Principal to vet and authorize external guest speakers.

6. Action Plan and Risk Assessment

<u>No</u>	<u>Prevent Vulnerability/Risk Area</u>	<u>Risk Y/N</u>	<u>Action taken/already in place to mitigate/address risk</u>	<u>Owner</u>	<u>When</u>	<u>RAG</u>
1	<p><u>LEADERSHIP</u></p> <p>Do the following people, if applicable, have a good understanding of their own and institutional responsibilities in relation to Safeguarding and Prevent?</p> <ul style="list-style-type: none"> • Governors • SMT • Staff • Safeguarding team 	N	<p>Governors, Trustees, SLT and Staff (including safeguarding team) have all undertaken safeguarding and prevent training including training undertaken by Nigel Lund, North West Regional Prevent Co-ordinator for FE/HE, Department for Education. Safeguarding Staff and Senior Tutors have undertaken further training organised by GMP with their Prevent Engagement Officer</p> <p>Counter Terrorism Branch (Rochdale/Tameside). Designated Safeguarding Lead (APSS) and all Senior Tutors and Senior Tutor Managers have undertaken Working Together to Safeguard Children training with Tameside Safeguarding Childrens Partnership. APSS has also undertaken safer recruitment training and DSL Training with Tameside Safeguarding Children Partnership. In addition APSS has undertaken the NSPCC Safer Recruitment in Education Training. Prevent is part of all new staff induction and forms part of panel interview questions during the recruitment process.</p> <p>All governors and trustees complete the Home Office E-Learning module on Prevent.</p>	APSS	<p>Gov Training – Oct 23</p> <p>All staff/SLT – July 2021</p> <p>Feb 17 July 17 Jan 19 July 19 On-going</p> <p>Oct 19</p>	

<u>No</u> :	<u>Prevent Vulnerability/Risk Area</u>	<u>Risk</u> <u>Y/N</u>	<u>Action taken/already in place to mitigate/address</u> <u>risk</u>	<u>Owner</u>	<u>When</u>	<u>RAG</u>
			<p>Project Griffin Training by GMP police has been undertaken by all staff. This included:</p> <ul style="list-style-type: none"> • Introduction to Counter Terrorism - covers government strategy for CT work within the UK • Current Threat– Looks at threat levels, recent incidents, source of threat • Hostile Reconnaissance – Raising awareness and vigilance as to the planning stages that take place pre-attack • Firearms and bladed weapon attacks – Stay Safe ‘run, hide, tell’ advice. <p>Project ARGUS training with GMP has been undertaken by all SLT colleagues, Estates Manager and H&S Manager.</p>	APSS	July 17	
2	<p><u>Partnership</u></p> <p>1) Is there active engagement from the institution's Governors, SMT, managers and leaders?</p> <p>2) Does the institution have an identified single point of contact (SPOC) in relation to Prevent?</p> <p>3) Does the institution engage with the BIS Regional Prevent Coordinator, Local Authority Police Prevent Leads and engage with local Prevent Boards/Steering Groups at Strategic and Operational level?</p>	N	<p>See above</p> <p>All Governors have completed safeguarding and Prevent training. There is a designated Governor with responsibility for Safeguarding/Prevent (Christine Lyness). APSS reports regularly on safeguarding and prevent at Governors’ Quality Meetings.</p> <p>The lead designated safeguarding officer is the SPOC in relation to Prevent (APSS).</p> <p>APSS is a member of the Tameside Local Authority Prevent Steering Group.</p>	APSS	Oct 19	On – going New Staff Training

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			APSS is in regular communication with Prevent Engagement Officer Counter Terrorism Branch (Rochdale/Tameside), Greater Manchester Police. DfE Regional Prevent Coordinator has conducted all staff training in July 15, July 18 and July 21			
3	<p><u>Staff Training</u> Do all staff have sufficient knowledge and confidence to:</p> <p>1) exemplify British Values in their management, teaching and through general behaviours in the institution</p> <p>2) understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism</p> <p>3) have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response</p>	N	<p>Staff Meetings and identified staff training has included how to embed British Values through general behaviors and teaching.</p> <p>External consultant training has taken place for HOD on embedding FBVs in curriculum.</p> <p>The College's tutorial Scheme of work (SOW) embeds British values and ensures that student are made aware of radicalization and what to do if they have concerns with regards to themselves, peers, friends and relatives.</p> <p>All staff and governors have undertaken initial prevent training (DfE). Staff are aware of the actions to follow as in any safeguarding concern and this forms part of the all staff training and new staff training.</p> <p>The college's website has a document for parents and carers to raise their awareness with regards to their sons/daughters and how best to protect them from extremism. Furthermore it offers advice on where to seek help.</p>	<p>APSS E&D Coordin ator</p> <p>ST Manag ers</p> <p>APSS</p>	<p>On going – Nov 19 HOD training</p> <p>March 16</p> <p>Sept/Nov 19</p> <p>On-Going Aug 19/Dec 19</p> <p>Updated October 19</p>	
4	<u>Welfare and Pastoral Support</u>	N	All students have a designated Senior Tutor to provide pastoral support. All vulnerable students have additional pastoral care through student	APSS		

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	<p>1) Are there adequate arrangements and resources in place to provide pastoral care and support as required by the institution?</p> <p>2) Does the institution have chaplaincy provision or is this support signposted locally or brought in?</p> <p>3) Are their adequate monitoring arrangements to ensure that this support is effective and supports the institutions welfare and equality policies?</p> <p>4) Does the chaplaincy support reflect the students demographic and need?</p>		<p>services, college counsellor, Inclusive learning Support and the College’s Safeguarding Case Management Team.</p> <p>The College has a Multi-Faith Chaplaincy and an ordained, Church of England Chaplain. The College has a Multi Faith Chaplaincy Policy Statement and the Chaplaincy area has “expectations” on display for all users of the facility to abide by. In addition the Chaplain has her office located in the Chaplaincy area and as such is able to monitor usage.</p> <p>Our Chaplain has good relations with all local faith groups and has extensive named contacts to seek support at a local level. We are actively looking to increase faith representation in the chaplaincy via the Chaplain’s extensive local community contacts. The College Chaplaincy is available for all faiths and people with no faith. Relevant materials, washing facilities, prayer mats, and literature is made available for users of the facility.</p>	<p>Chaplain</p> <p>Chaplain</p> <p>Chaplain</p>	<p>On-Going</p> <p>On-Going</p> <p>On-going</p>	
5	<p><u>Speakers and Events</u></p> <p>1) Is there an effective framework for managing speaker requests?</p> <p>2) Is it well communicated to staff/student and complied with?</p> <p>3) Is there a policy/framework for managing on site events i.e. charity events?</p>	Y	<p>All speakers/events have a completed risk assessment.</p> <p>All staff are aware of this system via H&S briefings and regular e-mailed up-dates.</p> <p>The following has been completed under the H&S aspect of PREVENT: (1) Amendment to the college H&S Policy document to include, a PREVENT implementation statement; (2) Amendment to the college security manual, in terms of procedures for</p>	<p>H&S Manager</p> <p>H&S Manager</p>	<p>July 15 and ever since</p> <p>Various and on-going</p> <p>Since July 2015</p>	

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			<p>guest speakers and guidance for the college's lettings policy.</p> <p>Offsite events are also subject to a comprehensive risk assessment</p> <p>All visitors receive details with regards to expectations connected to Safeguarding and Prevent as they arrive at the college. All visitors issued with a visitor's pass which must be worn and visible at all times.</p>	H&S Manager CW/APSS	On-Going	
6	<p><u>Safety Online</u></p> <p>1) Does the institution have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty?</p> <p>2) Does the institution employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material?</p> <p>3) Does this also include the use of using their own devices via Wi-Fi?</p> <p>4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?</p>	Y	<p>The Acceptable IT Usage policy has been updated to include the Prevent Duty</p> <p>IT filtering/firewall systems are in place with a new firewall installed and tested over Summer 2019 (Barracuda).</p> <p>Access to the college wifi system employs the same filtering/firewall system that the college wired network employs ensuring any staff or student is unable to access extremist websites and material. System is in place to alert us to serious breaches of the policy</p> <p>The college's filtering/firewall system produces a daily report for the APSS as well as live alerts for the college IT team throughout the college day/evening.</p>	IT & Library Manager APSS/IT and Library Manager	<p>Since Sept 15 – On-going (System updated July 19)</p> <p>Since Sept 15 – Updated July 19</p>	
7	<p><u>Subcontracting</u></p> <p>1) Are subcontracts trained in the Prevent duty?</p> <p>2) Are contractors DBS checked?</p>	Y	<p>All subcontracted catering service providers completed awareness raising training.</p> <p>All contractors provide evidence that employees are DBS checked.</p>	Estates Manager	Annually	

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8	<p>Site Security</p> <p>1) Are there effective arrangements in place to manage access to the site by visitors and non-students?</p> <p>2) Is there a policy regarding the wearing of ID on site? Is it enforced?</p>	Y	The College campus has a secure perimeter fence which prevents anyone gaining access other than via the main reception. All visitors are asked to sign in and must wear a visitors badge and lanyard for the duration of their visit. At this point all visitors are made aware of the College's E&D and safeguarding commitments and who to contact if they have any concerns.	APSS Estates Manager	On-Going	
9	<p>Safeguarding</p> <p>1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies?</p> <p>2) Do Safeguarding and pastoral staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism?</p> <p>3) Does the institution utilise Channel as a support mechanism in cases of radicalisation and extremism?</p>	N	Safeguarding Policy last reviewed in May 19. Safeguarding Staff have undertaken further training organised by Greater Manchester Police. One Channel referral has been made.	APSS APSS	May 2019 Feb 2018	
10	<p>Communications</p> <p>1) Is the institution Prevent Lead and their role widely known across the institution?</p> <p>2) Are staff and students aware of the Prevent Duty, current risks and appropriate activities in this area?</p>	Y	All staff are aware of the Prevent Lead/DSL/Safeguarding Lead - APSS. Student displays and tutorials sessions reinforce their responsibility and who to contact if they have any concerns.	APSS	On-going All Staff training July 18 Student training Sept/Nov 19	

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11	<p><u>Incident Management</u></p> <p>1) Does the institution have a Business Continuity Plan (BCP) which is capable of dealing terrorist related issues?</p> <p>2) Is a suitably trained and informed person identified to lead on the response to such an incident?</p> <p>3) Does the institution have effective arrangements in place to identify and respond to tensions on or off site which might impact upon staff, student or public safety?</p> <p>4) Are effective arrangements in place to ensure that staff and students are appraised of tensions and provide advice where appropriate?</p>	Y	<p>Full Business Continuity Plan is in place which is led by the Director of Finance. The BCP is a three year plan and is reviewed annually.</p> <p>The college has a “lock down” policy/practice in place and all staff have been appropriately trained by the college’s H&S Manager.</p>	Director of Finance H&S Manager	Annual on-going training (Aug 19).	
12	<p><u>Staff and Volunteers</u></p> <p>1) Does awareness training extend to sub-contracted staff and volunteers?</p> <p>2) Is the institution vigilant to the radicalisation of staff by sub-contracted staff and volunteers?</p>	Y	Awareness training is undertaken by all sub-contracted catering staff.	APSS	Has been in place since July 2015	
13	<p><u>Fundraising</u></p> <p>1. How are charities checked to make sure that extremist organisation are not inadvertently being funded?</p>	y	All fundraising activities have to be raised via the Student Council lead Charities committee and are researched, vetted and agreed by our Chaplain before they are allowed to run.	APSS/ Chaplain	On-Going	

Appendix 1 - Glossary of terms from the Prevent Duty Guidance

'Having due regard' means that the authorities should place an appropriate amount of weight on the need to prevent people being drawn into terrorism when they consider all the other factors relevant to how they carry out their usual functions.

'Extremism' is defined in the 2011 *Prevent* strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

'Interventions' are projects intended to divert people who are being drawn into terrorist activity. Interventions can include mentoring, counselling, theological support, encouraging civic engagement, developing support networks (family and peer structures) or providing mainstream services (education, employment, health, finance or housing).

'Non-violent extremism' is extremism, as defined above, which is not accompanied by violence.

'Prevention' in the context of this document means reducing or eliminating the risk of individuals becoming involved in terrorism. *Prevent* includes but is not confined to the identification and referral of those at risk of being drawn into terrorism into appropriate interventions. These interventions aim to divert vulnerable people from radicalisation.

'Radicalisation' refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

'Safeguarding' is the process of protecting vulnerable people, whether from crime, other forms of abuse or (in the context of this document) from being drawn into terrorist-related activity.

'Terrorism' the current UK definition is given in the Terrorism Act 2000 (TACT 2000). In summary this defines terrorism as an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

'Terrorist-related offences' are those (such as murder) which are not offences in terrorist legislation, but which are judged to be committed in relation to terrorism.

'Vulnerability' describes the condition of being capable of being injured; difficult to defend; open to moral or ideological attack. Within *Prevent*, the word describes factors and characteristics associated with being susceptible to radicalisation.

Appendix 2 – Freedom of Expression

Universities and colleges have obligations under education law to protect and promote freedom of speech on their premises, as far as is reasonably practicable within the law, and are institutions where openly debating challenging ideas is expected. Thus the limitations on freedom of expression that universities can lawfully impose will be less than in the context of schools.

**Source: Equality and Human Rights Commission
Freedom of Expression Legal Framework, P.22**

Appendix 3 – Supporting Information

Protecting young people from radicalisation and terrorism -

<https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>

Governmental guidance on promoting British values in schools -

<https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published>

Governmental advice for schools (Prevent) -

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

Revised Prevent Duty guidance for English and Wales 2021 -

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf