



STAMFORD
PARK TRUST

Stamford Park Trust

Parent and Carer Code of Conduct

September 2024

Policy Title:	Parent and Carer Code of Conduct
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This policy applies to:	All parents and carers of students
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Approving Body:	Trust Board
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Related Documents/ Policies:	Staff Code of Conduct Student Behaviour Policies
Legal Framework/Statutory Guidance:	Section 547 of the Education Act 1996 Equality Act 2010 Health and Safety at Work Act 1974

Contents

1	Purpose and scope	4
2	Our expectations of parents and carers	4
3	Behaviour that will not be tolerated	4
4	Breaching the code of conduct.....	5
5	The right to make representations.....	5

1 Purpose and scope

At Stamford Park Trust, we believe it's important to:

- Work in partnership with parents and carers to support their child's learning
- Create a safe, respectful and inclusive environment for students, staff and parents
- Model appropriate behaviour for our students at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and students (through our behaviour policies).

This code of conduct aims to help our schools work together with parents and carers by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

2 Our expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our schools
- Work together with staff in the best interests of our students
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Seek a peaceful solution to all issues
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern

3 Behaviour that will not be tolerated

The following list provides examples of behaviour that will not be tolerated by parents and carers:

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, students or other parents
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention

- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs)

This list is not exhaustive and the school retains the right to address any other behaviour which is causing disruption, alarm and/or offence.

4 Breaching the code of conduct

If the school suspects, or becomes aware, that a parent or carer has breached the code of conduct, the school will gather information from those involved and speak to the parent or carer about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent or carer
- Invite the parent or carer into school to meet with a senior member of staff or the head of school
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from the trust's legal advisors regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent or carer from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the head of school.

The head of school will consult the chair of the local governing body and/or the trust head of governance before banning a parent or carer from the school site.

5 The right to make representations

Where a decision is made to ban a parent or carer from the school site, and the parent or carer does not agree with this decision, a complaint may be submitted through the school complaints procedure which is published on the school website.

The parent or carer must adhere to the terms of the ban from the school site pending the outcome of the complaint.