



UNDERGRADUATE PROGRAMME SPECIFICATION

Programme Title:	Health and Social Care
Awarding Body:	Staffordshire University
Teaching Institution:	BSc (Hons): Staffordshire University
	Foundation Year: City of Stoke on Trent Sixth Form College Ashton Sixth Form College
Final Awards:	BSc (Hons) Health and Social Care with Foundation Year
Intermediate Awards:	Cert of HE in Health and Social Care Dip of HE in Health and Social Care
Mode of Study	Full-time and part-time
UCAS Codes:	L510
QAA Subject Benchmarks:	Health Studies Social Policy and Administration
JACS Code:	B990
Professional/Statutory Body:	None
Entry Year:	2017/18

If you require this document in a larger text or a different media please contact us.

EDUCATIONAL AIMS OF THE PROGRAMME

- To provide a contemporary, broad and diverse outlook on health and social care from the perspective of the individual and the community.
- To acknowledge the impact of societal influence upon the individual providing an integrated understanding and approach to health and social care.
- To provide the contemporary knowledge and skills to promote employment within all sectors associated with health and social care

What is distinctive about this programme?

- Widening participation to Staffordshire University by offering differing routes to degree progression through partner organisations
- Mapping to the 15 Care Certificate standards, which are recommended for all health and social care workers by Skills for Care and Skills for Health (Appendix 1)
- An employment focus throughout the award with work experience included in Level 3 and Level 5 study
- Option modules at Level 5 to enable students to study a topic of relevance to their career or interest
- In recognition of the changing national demographic to provide an integrated approach to health and social care, the curriculum recognises the impact health has on social factors and how social factors impact on health.
- An equal emphasis on health and social care through a combination of blended, distance and face to face learning with lecturers having extensive knowledge and understanding of both health and social care sectors
- You will have a diverse set of knowledge and skills relative to their understanding of the multi-professional, multi-disciplinary nature of health and social care provision.
- This award will prepare you for employment in a variety of health and social care settings such as local authority, the private sector, charitable organizations as well as the more traditional health care setting such as the National Health Service.
- Clear progression routes to Masters in Public Health or Masters in Negotiated Learning at Staffordshire University or to a professional pre-registration Masters (i.e. Nursing, Social Work) at other Higher Education Institution's providing all criteria are met.

The Staffordshire Graduate

The Staffordshire Graduate represents a distinctive set of qualities that the University passionately believes is necessary for success in the 21st century. The Staffordshire Graduate is a reflective and critical learner with a global perspective, prepared to contribute in the world of work.

As a graduate in health and social care you will be enabled to gain employment in a variety of settings and will be able to work within a multi / inter-disciplinary team environment. You will have many opportunities to develop and achieve these attributes through engagement with the learning opportunities within the programme as well as through engagement in co-curricular activities such as work experience and the development of employability, enterprise and entrepreneurial skills.

On completion of the BSc (Hons) programme you will have met the Staffordshire Graduate qualities in the following ways:

Discipline Expertise:

- You will have an understanding of the forefront of knowledge in health and social care with a critical awareness of policy development and the use of research in these areas

Professionalism:

- You will possess knowledge and skills in transferrable attributes which are associated with being a professional within health and social care, this includes aspects such as self-awareness, data protection, note writing skills and safeguarding. Thereby being work-ready, employable and understanding the importance of being enterprising and entrepreneurial

Global Citizenship:

- You will have an understanding of how health and social care is delivered in differing areas and understand how services are designed in a globalised economy

Communication and Teamwork:

- You will be an effective communicator and presenter and able to interact appropriately with a range of colleagues
- You will have developed the skills of independence of thought and (when appropriate) social interaction through teamwork

Reflective and Critical Learner:

- You will have the ability to carry out inquiry-based learning and critical analysis and be able to solve problems and create opportunities

Lifelong Learning:

- You will be technologically, digitally and information literate
- You will be able to apply Staffordshire Graduate attributes to a range of life experiences to facilitate life-long learning and life-long success.

Module mapping to the Staffordshire Graduate attributes is in Appendix 2.

PROGRAMME OUTCOMES

At the end of your study for the Foundation Year in Health and Social Care (L3), delivered by partner colleges, you will be able to:

<p>Knowledge & Understanding: Demonstrate knowledge of key aspects of health and social care as a multi-disciplinary concept and how health and social care interact upon each other to impact on the individual and their community</p>
<p>Learning: Be aware of, and reflect upon, the key theories and concepts of health and social care identifying the different influences that affect them</p>
<p>Enquiry: Use information technology to find and review literature in relation to health and social care enquiry</p>
<p>Analysis: Undertake straightforward analysis and interpretation of information in relation to health and social care, being aware of current concepts and debates within the area</p>
<p>Problem Solving: Demonstrate an understanding of the different approaches to problem solving within health and social care and begin to suggest possible solutions to problems identified through their study</p>
<p>Communication: Communicate an understanding of key issues studied accurately and reliably in oral and written forms</p>
<p>Application: Apply the knowledge gained across different contexts including the ability to apply theory to practice within the work setting</p>
<p>Reflection: Understand the process of reflection and how it aids your study and skill development</p>

At the end of your study for the Certificate Health and Social Care (L4) at Staffordshire University, you will be able to:

Knowledge & Understanding: Demonstrate knowledge of the underlying concepts and principles of health and social care
Learning: Develop lines of argument and make sound judgements in accordance with basic theories and concepts of health and social care
Enquiry: Present, evaluate and interpret qualitative and quantitative data in relation to health and social care showing an awareness of the key principles of Information Literacy
Analysis: Evaluate and interpret concepts and principles of health and social care
Problem Solving: Evaluate the appropriateness of different approaches to solving problems within health and social care work based areas
Communication: Communicate the results of study/work accurately, reliably, and with structured and coherent arguments
Application: Undertake further training and develop new skills within the work place setting
Reflection: Demonstrate qualities and transferable skills necessary for employment and/or further study requiring the exercise of some personal responsibility within health and social care

At the end of your study for the Intermediate (Diploma) Health and Social Care (L5) at Staffordshire University, you will be able to:

<p>Knowledge & Understanding: Demonstrate knowledge and critical understanding of how key perspectives and differing concepts within health and social care have evolved and are utilised within the differing workplace areas</p>
<p>Learning: Show an awareness of the limits of knowledge around aspects of health and social care and how this limitation influences the analysis and interpretation of data within the subject area.</p>
<p>Enquiry: Apply key principles of enquiry through critical reading and analysis to the study of key aspects of health and social care.</p>
<p>Analysis: Utilise established techniques to critically analyse a range of evidence in key areas of health and social care.</p>
<p>Problem Solving: Critically evaluate different approaches to problems in relation to health and social care and suggest possible solutions.</p>
<p>Communication: Effectively use a variety of communication methods to relay key issues to non-specialists as well as specialists in health and social care.</p>
<p>Application: Apply the underlying concepts and principles learned across the differing areas of health and social care settings and, when appropriate, also outside the context in which they were studied.</p>
<p>Reflection: Demonstrate awareness of the qualities and abilities necessary for employment and reflect on your own work based knowledge and skills in order to acquire competencies for personal and organisational responsibility within the health and social care setting</p>

At the end of your study for the BSc (Hons) Health and Social Care (L6) at Staffordshire University, you will be able to:

Knowledge & Understanding: Demonstrate a systematic understanding of key perspectives on health and social care as a multi-disciplinary concept. Through the study of the literature and work experience undertaken you will understand the contemporary issues in a chosen aspect of health and social care

Learning: Show an awareness of and reflect on the learning process itself and be aware of different perspectives on that process, understanding the need to engage with continuing professional development within all health and social care sectors on completion of the award

Enquiry: To apply critical reading and analysis to the evidence in the areas appropriate to the study of key aspects of health and social care.

Analysis: To analyse and critically evaluate a wide range of evidence including research literature in a variety of areas concerned with health and social care.

Problem Solving: Develop an ability to analyse situations and suggest possible solutions to problems identified through your studies and workplace experience.

Communication: Demonstrate an ability to communicate your understanding of key issues studied through written assignments, oral presentations, group work and multi-media in a way which would be accessible to non-specialists as well as specialists in health and social care.

Application: To convey your understanding of key theoretical and work based issues to a review of critical debates in a chosen area of health and social care.

Reflection: Reflect on and manage your own studies and demonstrate the development of key knowledge and skills for use in areas of future employment or higher levels of study.

PROGRAMME STRUCTURE, MODULES AND CREDITS

Programme Title: BSc (Hons) Health and Social Care with Foundation Year

Potential Award: Foundation Year in Health and Social Care
120 credits at Level 3

Full Time Route (at Partner College):

L E V E L 3	Semester 1	Skills for Higher Education PPDE30214 (15 credits)	Communication for personal and professional skills development PPDE30413 (15 credits)	Health, Choice and the Lifespan PPDE30132 (30 credits)	Introduction to Health and Social Science PPDE30414 (30 credits)
	Semester 2	Measuring Health and Wellness NURS30514 (15 Credits)	Introduction to Health and Social Care Policy PPDE30415 (15 credits)		

To progress to Level 4 105 core credits must be passed

Suggested Part-Time Route (at Partner College):

It is suggested that students undertake 60 credits per year on the part time route to achieve the Foundation Year in two years.

Year One:

L E V E L 3	Semester 1	Skills for Higher Education PPDE30214 (15 credits)	Health, Choice and the Lifespan PPDE30132 (30 credits)
	Semester 2	Measuring Health and Wellness NURS30514 (15 Credits)	

Year Two:

L E V E L 3	Semester 1	Communication skills for personal and professional skills development (15 credits)	Introduction to Health and Social Science (30 credits)
	Semester 2	Introduction to Health and Social Care Policy (15 credits)	

Potential Award:

Certificate of Higher Education in Health and Social Care, delivered at
Staffordshire University

120 credits at Level 4 or higher

Full Time Route:

L E V E L 4	Semester 1	SOWK40402 The Context of Health and Social Care (30 credits)	PPDE40404 Professional Issues (30 Credits)	PPDE40403 Healthy Individuals through the Lifespan (30 credits)	PPDE40402 Using Communication Skills in Health and Social Care (30 credits)
	Semester 2				

To progress to Level 5 at least 60 credits at Level 4 must be passed

L E V E L 5	Semester 1	Health Promotion PPDE50409 (15 credits)	Basic Counselling Skills in Health and Social Care <i>PPDE50419</i> (15 credits)	Introduction to Public Health PUBL50104 (30 Credits)	Understanding Health & Social Care Organisations (and work experience) <i>PPDE50693</i> (30 credits)
	Semester 2	Option Module* (15 credits) Choose from: <ul style="list-style-type: none"> • Understanding Disability <i>ADVC50149</i> • Understanding Community <i>ADVC50211</i> • Dementia Awareness in Health and Social Care <i>PPDE50418</i> 	Research Skills for Health and Social Care <i>PPDE50692</i> (15 credits)		

Potential award:

Diploma of Higher Education in Health and Social Care

240 credits passed with at least 120 x credits at Level 5

** Whilst staff will ensure that there will be an element of choice in your study, please note the option modules are subject to availability and sufficient student number*

To progress to Level 6 at least 180 credits must be passed including all Level 4 credits and at least 60 Level 5 credits

Potential award: Honours Degree

360 credits must be passed with at least 120 at Level 6 and no more than 120 at Level 3

L E V E L 6	Semester 1	PPDE60408 Contemporary Issues in Health and Social Care (15 credits)	PPDE60401 The Employable Graduate (30 credits)	PPDE60410 Leadership and Management in Health and Social Care (30 credits)	PPDE60407 Extended Health and Social Care Study (45 credits)
	Semester 2				

Suggested Part Time Route:

It is suggested that students undertake 60 credits per year to complete the award in 6 years

Year One:

L E V E L 4	Semester 1	PPDE40402 Using Communication Skills in Health and Social Care (30 credits)	PPDE40404 Professional Issues (30 Credits)
	Semester 2		

Year Two:

L E V E L 4	Semester 1		PPDE40403 Healthy Individuals through the Lifespan (30 credits)
	Semester 2	SOWK40402 The Context of Health and Social Care (30 credits)	

Year Three:

L E V E L	Semester 1	PPDE50409 Health Promotion (15 credits)	PPDE50692 Research Skills for Health and Social Care
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5	Semester 2	<p style="text-align: center;">Option Module (15 credits)</p> <p>Choose from:</p> <ul style="list-style-type: none"> • ADVC50149 Understanding Disability • ADVC50211 Understanding Community • PPDE50418 Dementia Awareness in Health and Social Care 	(30 credits)

Year Four:

L E V E L 5	Semester 1	Introduction to Public Health (30 credits)	Understanding Health & Social Care Organisations (and work experience) (30 credits)
	Semester 2		

Year Five:

L E V E L 6	Semester 1	Contemporary Issues in Health and Social Care (15 credits)	Leadership and Management in Health and Social Care (30 credits)
	Semester 2		

Year Six:

L E V E L 6	Semester 1	The Employable Graduate (30 credits)	Extended Health and Social Care Study (45 credits)
	Semester 2		

HOW WILL I BE TAUGHT AND ASESED?

Teaching and Learning

This is a modular programme. Within each module there will be a range of learning and teaching strategies that best fit the learning outcomes of each module.

The teaching, learning and assessment strategies are designed to enable achievement of intended learning outcomes and meet with the QAA Benchmark Statements for Health Studies (QAA 2008), the QAA Benchmark Statements for Social Policy and Administration (QAA, 2007) and the 15 standards of the Care Certificate (Appendices 1 and 3). In developing these aspects of the curricula, reference has been made to the principles underpinning [Academic Regulations](#). Accordingly learning, teaching and assessment:

- Enables greater independence in the learner as the award progresses
- Promotes an evidence based approach to health and social care
- Demonstrates learning that is theoretical, empirical, personal and ethical
- Develops critical reflective and analytical skills
- Contains lead-lectures and discussion groups to explore key issues and theoretical debates
- Develops problem solving skills and challenges current practices through work based projects
- Embeds transferrable employability skills through the consolidation of learning to develop an individualised career pathway.

Independent learning is encouraged as you develop and exhibit ability in the areas of critical reading, analysis and writing. You will be encouraged to explore ideas through independent study and engagement with the virtual learning environment, however

the role of tutor facilitated learning is also a key supportive feature of the programmes.

A wide range of strategies will be utilised, reflecting the level of knowledge, the subject area, and the diversity of knowledge and experience that each student brings to the programme. We therefore aim to offer a range of learning approaches that reflect not only the subject matter to be delivered, but also takes consideration of your individual need. Whatever approach is taken, your participation in these processes is crucial to its success, not just for yourself but for the wider student group.

A range of approaches are therefore employed to ensure that:

- Students with different learning styles experience a diversity of learning methods
- Students experience learning methods appropriate to the learning outcomes
- There is parity in the students' experiences of learning methods
- Students learn to maximise their own learning even when the method is not their favoured one.

Throughout the award you will be expected to participate in:

- Lectures
- Workshop – group tasks
- Seminar – student presentation, discussions, role play sessions
- Virtual Learning Environment (VLE)
- Group tutorials
- Enquiry based learning including problem based learning
- Reading – both directed and self-directed
- Personal self-directed study as well as teacher directed study
- Work related activities within your work experience placement
- Engagement with service users and carers

Teaching and learning is structured to build upon previous knowledge and skills gained with a clear progression in expectation through each level of study:

- The teaching and learning within the **Foundation Year** Health and Social Care at partner colleges is aimed at introducing students to key concepts and theories in relation to health and social care as well as developing core study and professional skills that will be continued through all future study that is undertaken within Higher Education Institutions. You will undertake work experience to provide the essential knowledge of employment requirements to carry forward to your future learning.
- The underlying principles guiding the teaching, learning and assessment within the **Diploma** stage of learning at Staffordshire University are that all students should understand the context of health and social care and the transferrable professional and academic skills required to gain employment in these sectors. Within your learning you will acquire and further develop a number of transferable academic skills such as IT, numeracy, essay writing and presentation skills, as well as start to develop an analytical approach to solving problems. You will also acquire the underpinning professional skills and knowledge through work experience in your second year of study to promote your employability.

- Within Level 6, **BSc (Hons)**, study we encourage you to develop a questioning and analytical approach, to develop your knowledge and to present an informed opinion and aim to provide a safe and supportive environment in which your contribution to learning is received positively.

Foundation Year (L3; Partner colleges)

Classroom based learning

This will be facilitated and delivered by the module teams within your chosen college, although it may include other specialist visiting lecturers, service users, carers or clinicians. Classroom based learning consists of a variety of strategies aimed at developing your basic understanding of what is meant by health and social care, and how health and wellbeing is measured, as well as developing professional approaches to the workplace. The Foundation Year Health and Social Care also provides an introduction to the approach to study that is expected within University, developing study skills and the ability to learn at a higher education level. You will participate for example in: key lectures; discussions; tutor led tutorials; student led tutorials; role play; seminars; reflection, Virtual Learning Environment based materials; information technology skills; case based activities; group work; problem solving scenarios.

Work Experience

You will undertake 50 hours of work experience in the module 'Communication Skills for Personal and Professional Skills Development' where you will be keep a workbook log of your learning and will identify methods of communication and how problems are solved within the health and social care environment. You will then reflect on the skills you have developed.

The work experience placement will be negotiated with your tutor and can be an area of your choice within the broad areas of health or social care. You will have a mentor in the workplace to help guide and support you through your learning in the practice setting.

Diploma and Honours Degree (L4, 5 and 6; Staffordshire University)

Classroom based learning

This will be facilitated and mainly delivered by the module teams at Staffordshire University although it may include other specialist visiting lecturers, service users, carers or clinicians. Classroom based learning builds upon the theory and your understanding of what is meant by health and social care, and develops strategies to promote health and wellbeing with individuals and their communities. Classroom based activities may include: key lectures; discussions; tutor led tutorials; student led tutorials; role play; seminars; reflection, Virtual Learning Environment based materials; information technology skills; case based activities; group work; problem solving scenarios.

Work Experience / Employment Skills

All areas of health and social care involve a close relationship with customers and partner organisations and within this award you will gain knowledge of the skills required for your development as a health or social care professional. You will

undertake work experience within the 'Customer and Stakeholder Engagement in Health and Social Care' module at Level 5 where you will have the opportunity to apply the skills and knowledge you gained in the first year of your study to the practice setting.

You will undertake 70 hours of work experience in an area of your choice within the broad areas of health or social care, upon negotiation with your module / year lead. You will have a mentor in the workplace to help guide and support you through your learning in the practice setting and you will be expected to complete a work book to evidence your developing skills and knowledge in order to reflect on the learning you have gained.

Employability skills are embedded throughout all of the modules you study, with clear mapping to the Care Certificate Standards and throughout your study you will evaluate each module for its application to employment within the health and social care sectors. These module evaluations of employability skills will be kept in your developing employment portfolio from the start of your study and are required to be evidenced in your Level 6 module 'The Employable Graduate'.

Experiential Learning

Experiential learning is seen as a key method of learning and practicing skills that are required on completion of the award. You will undertake activities such as role play and peer teaching to aid in your understanding of issues which may be faced by service users and their carers.

You will also engage in experiential learning through the use of case scenarios throughout your studies.

Inter-professional Learning

The award will enable you to develop a professional perspective in relation to self and others, this includes developing effective communication skills, being able to contribute productively as part of a team and able to organise time and resources effectively. You will experience shared learning from staff tutors with a variety of health and social care experiences.

Transferable Skills

Throughout each module you are provided with the opportunity to develop a range of key skills that are

- Specifically relevant to the Award
- Transferable to other contexts within and external to your preferred work area
- Recognised by a wide range of employers
- Personally useful throughout life
- Contribute to job satisfaction and progression

Such skills include identification of individual learning needs, self-awareness and reflective practice, professionalism, communication skills, leadership, self-assessment and research and presentation skills.

Independent Learning

As you progress through the programme you will be supported in developing from a novice beginner to an autonomous learner which is an essential lifelong learning skill for future practice. A key feature of this learning experience is the ability to develop

and extend your knowledge, link theory to the work place, and facilitate independence. As such each module carries with it an expected amount of independent study time, as well as classroom / practice based learning.

The teaching and learning strategy within the final, Level 6, year of the BSc (Hons) Health and Social Care aims to build upon and consolidate the learning gained in previous study; therefore, teaching and learning strategies will be similar to your previous study and will build upon the skills and knowledge previously acquired although there is further emphasis on independent learning. For this reason there is a requirement to undertake an extended study which brings together all aspects of your learning in relation to theory and practice to produce an in depth study of one aspect of health or social care of your choice.

Assessment

The assessment strategy has been informed by the principles of equity, fairness, flexibility and the recognition of practice-based learning and is based on the University's [Assessment Principles and Policy](#). In keeping with the policy a proportion of assessment is under controlled conditions, for example, the unseen examination and the viva voce. Module assessments have been designed to be appropriate and contribute towards the assessment of the award outcomes and in keeping with the [Assessment Principles and Policy](#) contain methods of formative feedback and summative assessment.

The assessment strategy is aimed at encouraging the exploration of key theoretical debates enhancing your knowledge and understanding through debate and analysis. Consequently, the approach makes use of essays as an effective form of written communication to develop the debates at the appropriate depth. This process enables you to become aware of the application of theories and knowledge to the study of health and social care as an area of debate. Such an approach also enables the identification of problems in achieving successful implementation of health and wellbeing in society with the use of creative and innovative solutions using evidence based approach to problem solving.

Inquiry and the use of critically evaluated articles will analyse the issues associated with the use of research in health and social care. However, throughout the course learning through critical reflection on the application of your knowledge within a changing environment will encourage you to be aware of the contested nature of health and social care as an area of debate and study.

Assessment strategies will include:

- Examination
- Essay
- Presentation
- Portfolio
- Work book
- Research report
- Viva Voce
- Project work

Further detail of assessment methods will be found in each module handbook.

ADDITIONAL INFORMATION

Entry Requirements (including IELTS score)

IELTS level 6 or equivalent for students whom English is not their first language

What qualifications would I need to join this programme?

For details of UCAS tariff points please see the current online prospectus at:
<http://www.staffs.ac.uk/undergraduate/>

Work experience placement may be dependent upon satisfactory Disclosure and Barring Service clearance.

Note: The completion of the Foundation Year is an automatic entry onto the BSc (Hons) Health and Social Care Award but for other awards (such as pre-qualifying health or social care professional courses) entry will require further recruitment activity including interview, Occupational Health screening and Disclosure and Barring Service clearance.

Disability Statement

Staffordshire University operates a policy of inclusive teaching and learning to ensure that all students have an equal opportunity to fulfil their educational potential. Details about how to apply to have your needs assessed can be found at: http://www.staffs.ac.uk/courses_and_study/disabled_students/index.jsp

AWARD SPECIFIC INFORMATION

Attendance for all formal teaching or timetabled activities is compulsory. The University's regulations state that if you are absent from a module on four consecutive occasions in a teaching block you may be withdrawn from the module or have your registration cancelled. Note four occasions does not mean four weeks.

Further information about the award can be found in the relevant Student Handbook and on the University Website. This includes information about optional modules, learning outcomes at levels below honours, student support, and academic regulation

APPENDIX 1

Mapping to the Care Certificate Standards
(Skills for Health; Skills for Care, 2015)

Care Standard	Modules
1. Understanding your role	<ul style="list-style-type: none"> • Context of Health & Social Care • Professional Issues • The Employable Graduate • Research Skills for Health and Social Care • Extended Health and Social Care Study • Leadership and Management in Health and Social Care • Using Communication Skills in Health and Social Care
2. Your personal development	<ul style="list-style-type: none"> • The Employable Graduate • Context of Health & Social Care • Research Skills for Health and Social Care
3. Duty of care	<ul style="list-style-type: none"> • Professional Issues • Contemporary Issues in Health & Social Care • The Employable Graduate
4. Equality and diversity	<ul style="list-style-type: none"> • Context of Health & Social Care • Healthy Individuals Through the Lifespan • Introduction to Public Health • Contemporary issues in Health & Social Care • The Employable Graduate • Health Promotion • Using Communication Skills in Health and Social Care • Understanding Health & Social Care Organisations • Option Module: Understanding disability

5. Work in a person centred way	<ul style="list-style-type: none"> • Using Communication Skills in Health & Social Care • Professional Issues • Healthy Individuals Through the Lifespan • Context of Health & Social Care • Health Promotion • The Employable Graduate • Basic Counselling Skills in Health & Social Care
6. Communication	<ul style="list-style-type: none"> • Using Communication Skills in Health & Social care • Professional Issues • The Employable Graduate • Understanding Health & Social Care Organisations • Leadership and Management in Health and Social Care • Basic Counselling Skills in Health & Social Care
7. Privacy and dignity	<ul style="list-style-type: none"> • Using Communication Skills in Health & Social Care • Professional Issues • The Employable Graduate
8. Fluids and nutrition	<ul style="list-style-type: none"> • Professional Issues • The Employable Graduate
9. Awareness of mental health, dementia and learning disability	<ul style="list-style-type: none"> • Dementia Awareness in Health and Social Care • Introduction to Public Health • Healthy Individuals Through the Lifespan • The Employable Graduate • Health Promotion • Understanding Health & Social Care Organisations • Using Communication Skills in Health and Social Care
10. Safeguarding adults	<ul style="list-style-type: none"> • Professional Issues • Context of Health & Social Care • The Employable Graduate
11. Safeguarding Children	<ul style="list-style-type: none"> • Professional Issues • Context of Health & Social Care • The Employable Graduate
12. Basic Life Support	<ul style="list-style-type: none"> • Professional Issues • The Employable Graduate
13. Health and Safety	<ul style="list-style-type: none"> • Context of Health & Social Care • Contemporary Issues in Health & Social Care

	<ul style="list-style-type: none"> Professional Issues The Employable Graduate
14. Handling information	<ul style="list-style-type: none"> Using Communication Skills in Health & Social Care Professional Issues Context of Health & Social Care The Employable Graduate Basic Counselling Skills in Health & Social Care
15. Infection prevention and control	<ul style="list-style-type: none"> Professional Issues The Employable Graduate

APPENDIX 2

THE STAFFORDSHIRE GRADUATE

The Staffordshire Graduate represents a set of qualities that the University passionately believes is necessary for success in the 21st century. The Staffordshire Graduate is a reflective and critical learner with a global perspective, prepared to contribute in the world of work.

The table below indicates where, within your award, these characteristics are addressed:

AWARD TITLE:	BSc (Hons) Health and Social Care with Foundation Year (Level 3)	
Characteristic	Award Module(s) including level and number of credits	Method of Assessment
Work-ready and employable	Skills for Higher Education (15 credits)	Portfolio
	Communication for personal and professional skills development (15 credits)	Presentation Work-based log
Understanding of enterprise and entrepreneurship	Introduction to Health and Social Care Policy (15 credits)	Essay
Understanding of global issues and their place in the global economy	Introduction to Health and Social Care Policy (15 credits)	Essay
	Introduction to Health and Social Science (30 credits)	Essay Examination
Communication skills	Communication for personal and professional skills development (15 credits)	Presentation Work-based log
	Skills for Higher Education (15 credits)	Portfolio
Presentation skills	Communication for personal and professional skills development (15 credits)	Presentation Work-based log
	Health, Choice and the Lifespan, (30 credits)	Presentation Poster

The ability to interact confidently with colleagues	Communication for personal and professional skills development (15 credits)	Presentation Work-based log
	Skills for Higher Education (15 credits)	Portfolio
Independence of thought	Measuring Health and Wellness (15 Credits)	Reflective report
	Skills for Higher Education (15 credits)	Portfolio
	Health, Choice and the Lifespan, (30 credits)	Presentation Poster
	Communication for personal and professional skills development (15 credits)	Presentation Work-based log
	Introduction to Health and Social Care Policy (15 credits)	Essay
	Introduction to Health and Social Science (30 credits)	Essay Examination
Skills of teamworking	Communication for personal and professional skills development (15 credits)	Presentation Work-based log
	Skills for Higher Education (15 credits)	Portfolio
Ability to carry out inquiry-based learning and critical analysis	Measuring Health and Wellness (15 Credits)	Reflective report
	Skills for Higher Education (15 credits)	Portfolio
	Health, Choice and the Lifespan, (30 credits)	Presentation Poster
	Communication for personal and professional skills development (15 credits)	Presentation Work-based log
	Introduction to Health and Social Care Policy (15 credits)	Essay
	Introduction to Health and Social Science (30 credits)	Essay Examination
Skills of problem solving and creation of opportunities	Communication for personal and professional skills development (15 credits)	Presentation Work-based log
	Introduction to Health and Social Care Policy (15 credits)	Essay
Technologically, digitally and information literate	Skills for Higher Education (15 credits)	Portfolio
	Communication for personal and professional skills development (15 credits)	Presentation Work-based log
Able to apply Staffordshire Graduate attributes to a range of life experiences to facilitate life-long learning	Skills for Higher Education (15 credits)	Portfolio
	Communication for personal and professional skills development (15 credits)	Presentation Work-based log

AWARD TITLE:	BSc (Hons) Health and Social Care with Foundation Year (Level 4, 5 & 6)	
Characteristic	Award Module(s) including level and number of credits	Method of Assessment
Work-ready and employable	L4: Using Communication Skills in Health and Social Care (30 credits)	Reflective essay
	L5: Understanding Health and Social Care Organisations (30 credits)	Presentation
	L4: Professional Issues (30 credits)	Exam
	L6: The Employable Graduate (30 credits)	Portfolio & Viva Voce
	L6: Leadership and Management in Health and Social Care (30 credits)	Essay Presentation
	L6: Extended Health and Social Care Study (45 credits)	Presentation Essay
Understanding of enterprise and entrepreneurship	L4: The Context of Health and Social Care (30 credits)	Essay
	L5: Understanding Health and Social Care Organisations (30 credits)	Presentation
	L4: Professional Issues (30 credits)	Exam
	L6: Contemporary Issues in Health and Social Care (15 credits)	Essay
	L6: The Employable Graduate (30 credits)	Portfolio & Viva Voce
	L6: Leadership and Management in Health and Social Care (30 credits)	Essay Presentation
Understanding of global issues and their place in the global economy	L4: The Context of Health and Social Care (30 credits)	Essay
	L5: Introduction to Public Health (30 credits)	Exam
	L4: Health Promotion (15 credits)	Essay Presentation
	L5: Understanding Health and Social Care Organisations (30 credits)	Presentation
	L6: Contemporary Issues in Health and Social Care (15 credits)	Essay
	L6: Contemporary Issues in Health and Social Care (15 credits)	Essay
	L6: Leadership and Management in Health and Social Care (30 credits)	Essay Presentation

	L6: Extended Health and Social Care Study (45 credits)	Essay Presentation
Communication skills	L4: Using Communication Skills in Health and Social Care (30 credits)	Reflective essay
	L4: Healthy Individuals through the Lifespan (30 credits)	Short answer questions Poster presentation
	L5: Health Promotion (15 credits)	Essay Presentation
	L5: Understanding Health and Social Care Organisations (30 credits)	Presentation
	L5. Basic Counselling Skills in Health & Social Care (15 credits)	Reflective essay
	L6: Leadership and Management in Health and Social Care (30 credits)	Essay Presentation
	L6: The Employable Graduate (30 credits)	Portfolio & Viva Voce
	L6: Extended Health and Social Care Study (45 credits)	Essay Presentation
Presentation skills	L4: Using Communication Skills in Health and Social Care (30 credits)	Reflective essay
	L4: Healthy Individuals through the Lifespan (30 credits)	Short answer questions Poster presentation
	L5: Understanding Health and Social Care Organisations (30 credits)	Presentation
	L6: Leadership and Management in Health and Social Care (30 credits)	Essay Presentation
	L6: The Employable Graduate (30 credits)	Portfolio & Viva Voce
	L6: Extended Health and Social Care Study (45 credits)	Essay Presentation
The ability to interact confidently with colleagues	L4: Using Communication Skills in Health and Social Care (30 credits)	Reflective essay
	L4: Healthy Individuals through the Lifespan (30 credits)	Short answer questions Poster presentation
	L5: Research Skills for Health and Social Care (15 credits)	Essay
	L5: Understanding Health and Social Care Organisations (30 credits)	Presentation
	L5. Basic Counselling Skills in Health & Social Care (15 credits)	Reflective essay
	L4: Professional Issues (30 credits)	Exam

	L6: Leadership and Management in Health and Social Care (30 credits)	Essay Presentation
	L6: The Employable Graduate (30 credits)	Portfolio & Viva Voce
	L6: Extended Health and Social Care Study (45 credits)	Essay Presentation
Independence of thought	L4: Using Communication Skills in Health and Social Care (30 credits)	Reflective essay
	L5: Research Skills for Health and Social Care (30 credits)	Essay
	L4: Professional Issues (30 credits)	Exam
	L5: Health Promotion (15 credits)	Essay Presentation
	L5: Understanding Health and Social Care Organisations (30 credits)	Presentation
	L6: Contemporary Issues in Health and Social Care (15 credits)	Essay
	L6: Leadership and Management in Health and Social Care (30 credits)	Essay Presentation
	L6: Extended Health and Social Care Study (45 credits)	Essay Presentation
	L6: The Employable Graduate (30 credits)	Portfolio & Viva Voce
Skills of teamworking	L4: Using Communication Skills in Health and Social Care (30 credits)	Reflective essay
	L5: Research Skills for Health and Social Care (15 credits)	Essay
	L5: Professional Issues (30 credits)	Exam
	L6: Leadership and Management in Health and Social Care (30 credits)	Essay Presentation
	L6: The Employable Graduate (30 credits)	Portfolio & Viva Voce
Ability to carry out inquiry-based learning and critical analysis	L4: The Context of Health and Social Care (30 credits)	Essay
	L5: Introduction to Public Health (30 credits)	Exam
	L5: Research Skills for Health and Social Care (15 credits)	Essay
	L5: Health Promotion (15 credits)	Essay Presentation
	L5: Understanding Health and Social Care Organisations (30 credits)	Presentation

	L6: Contemporary Issues in Health and Social Care (15 credits)	Essay
	L6: Leadership and Management in Health and Social Care (30 credits)	Essay Presentation
	L6: Extended Health and Social Care Study (45 credits)	Essay Presentation
Skills of problem solving and creation of opportunities	L4: Using Communication Skills in Health and Social Care (30 credits)	Reflective essay
	L5: Research Skills for Health and Social Care (30 credits)	Essay
	L5: Health Promotion (15 credits)	Essay Presentation
	L5: Understanding Health and Social Care Organisations (30 credits)	Presentation
	L6: Leadership and Management in Health and Social Care (30 credits)	Essay Presentation
	L6: Extended Health and Social Care Study (45 credits)	Essay Presentation
Technologically, digitally and information literate	L4: Using Communication Skills in Health and Social Care (30 credits)	Reflective essay
	L5: Introduction to Public Health (30 credits)	Exam
	L5: Research Skills for Health and Social Care (15 credits)	Essay
	L5: Health Promotion (15 credits)	Essay Presentation
	L4: Professional Issues (30 credits)	Exam
	L6: Contemporary Issues in Health and Social Care (15 credits)	Essay
	L6: Leadership and Management in Health and Social Care (30 credits)	Essay Presentation
	L6: Extended Health and Social Care Study (45 credits)	Essay Presentation
Able to apply Staffordshire Graduate attributes to a range of life experiences to facilitate life-long learning	L4: The Context of Health and Social Care (30 credits)	Essay
	L4: Using Communication Skills in Health and Social Care (30 credits)	Reflective essay
	L4: Professional Issues (30 credits)	Exam
	L5: Understanding Health and Social Care Organisations (30 credits)	Presentation

	L6: Contemporary Issues in Health and Social Care (15 credits)	Essay
	L6: Leadership and Management in Health and Social Care (30 credits)	Essay Presentation
	L6: The Employable Graduate (30 credits)	Portfolio & Viva Voce
	L6: Extended Health and Social Care Study (45 credits)	Essay Presentation

APPENDIX 3

Mapping to QAA Subject Benchmark Statements: Health Studies

The BSc (Hons) Health and Social Care is informed by the disciplines of:

- social sciences
- sociology
- social policy

This enables the social aspect of health to be at the forefront of the study as the philosophy of the award is that health is determined and measured through social policy. The specific focus of the award is set by the underpinning skills and knowledge required by the Care Certificate (Skills for Care, 2015; Skills for Health, 2015) which stipulates 15 standards which should be achieved if working in the health and social care sectors (Appendix 1). A suitable breadth of study will be undertaken to ensure the multifaceted and complex nature of health is captured and all modules are based upon a sound research base.

Subject Knowledge and Understanding	
	Module
Health as a contested concept	<ul style="list-style-type: none"> • Introduction to Public Health • Context of Health & Social Care • Health Promotion
The multidisciplinary nature of health studies	<ul style="list-style-type: none"> • Professional Issues • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations • Using Communication Skills in Health and Social Care

<p>The central place of research activity in the development of the subject</p>	<ul style="list-style-type: none"> • Professional Issues • Health Promotion • Research Skills for Health and Social Care • Extended Health and Social Care Study
<p>The diverse determinants of health and well-being</p>	<ul style="list-style-type: none"> • Introduction to Public Health • Healthy Individuals through the Lifespan • Context of Health & Social Care • Health Promotion • Basic Counselling Skills in Health & Social Care
<p>The contemporary issues at the forefront of the subject</p>	<ul style="list-style-type: none"> • Professional Issues • Context of Health & Social Care • Health Promotion • Research Skills for Health and Social Care • Extended Health and Social Care Study
<p>The range of theories of causality relating to health</p>	<ul style="list-style-type: none"> • Introduction to Public Health • Healthy Individuals through the Lifespan • Health Promotion
<p>Social policy approaches and potential influence upon health and well-being</p>	<ul style="list-style-type: none"> • Introduction to Public Health • Context of Health & Social Care • Health Promotion • Extended Health and Social Care Study • Using Communication Skills in Health and Social Care
<p>The role of individual differences in affecting health status</p>	<ul style="list-style-type: none"> • Introduction to Public Health • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations • Basic Counselling Skills in Health & Social Care
<p>The diversity of the experience of health and well-being</p>	<ul style="list-style-type: none"> • Introduction to Public Health • Healthy Individuals through the Lifespan • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations • Using Communication Skills in Health and Social Care

	<ul style="list-style-type: none"> • Basic Counselling Skills in Health & Social Care
The diversity of values associated with health and well-being	<ul style="list-style-type: none"> • Introduction to Public Health • Context of Health & Social Care • Health Promotion • Using Communication Skills in Health and Social Care • Basic Counselling Skills in Health & Social Care
Comparisons within and between healthcare systems and modes of delivery	<ul style="list-style-type: none"> • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations

Subject Specific Skills	
	Module
Compare between a range of health contexts, such as between individual and institutional contexts, or between national, international and global contexts	<ul style="list-style-type: none"> • Context of Health & Social Care • Health Promotion • Research Skills for Health and Social Care • Understanding Health & Social Care Organisations • Extended Health and Social Care Study • Using Communication Skills in Health and Social Care
Synthesise coherent arguments from a range of contesting theories relating to health and health issues	<ul style="list-style-type: none"> • Context of Health & Social Care • Health Promotion • Research Skills for Health and Social Care • Extended Health and Social Care Study • Basic Counselling Skills in Health & Social Care
Draw upon the lived experience of health, well-being and illness	<ul style="list-style-type: none"> • Introduction to Public Health • Healthy Individuals through the Lifespan • Professional Issues • Context of Health & Social Care

	<ul style="list-style-type: none"> • Health Promotion • Understanding Health & Social Care Organisations • Using Communication Skills in Health and Social Care • Basic Counselling Skills in Health & Social Care
Critically reflect on the links between individual experience of health and health issues and the wider structural elements relevant to health and well-being	<ul style="list-style-type: none"> • Introduction to Public Health • Healthy Individuals through the Lifespan • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations • Using Communication Skills in Health and Social Care
Articulate central theoretical arguments within a variety of health contexts	<ul style="list-style-type: none"> • Introduction to Public Health • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations • Extended Health and Social Care Study
Draw on research and research methodologies to locate, review and evaluate research findings relevant to health and health issues, across a range of disciplines.	<ul style="list-style-type: none"> • Context of Health & Social Care • Health Promotion • Research Skills for Health and Social Care • Extended Health and Social Care Study

Benchmark Standards: Subject Specific Skills	
	Module
Demonstrate a comprehensive knowledge base in selected subject areas that inform health and well-being.	<ul style="list-style-type: none"> • Introduction to Public Health • Healthy Individuals through the Lifespan • Professional Issues • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations • Extended Health and Social Care Study
Critically analyse the contested nature of health using a wide range of perspectives.	<ul style="list-style-type: none"> • Introduction to Public Health • Healthy Individuals through the Lifespan

	<ul style="list-style-type: none"> • Health Promotion • Extended Health and Social Care Study
Use knowledge of the multidisciplinary nature of health studies to analyse health and health issues.	<ul style="list-style-type: none"> • Introduction to Public Health • Healthy Individuals through the Lifespan • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations • Extended Health and Social Care Study
Show a critical understanding of the diversity and changing nature of determinants of health and the controversies that attend them.	<ul style="list-style-type: none"> • Introduction to Public Health • Healthy Individuals through the Lifespan • Professional Issues • Context of Health & Social Care • Health Promotion • Extended Health and Social Care Study • Using Communication Skills in Health and Social Care • Basic Counselling Skills in Health & Social Care
Critically analyse contemporary issues at the forefront of health and well-being.	<ul style="list-style-type: none"> • Professional Issues • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations • Extended Health and Social Care Study
Critically appraise a number of theoretical and professional rationales concerning health interventions.	<ul style="list-style-type: none"> • Professional Issues • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations • Extended Health and Social Care Study • Using Communication Skills in Health and Social Care • Basic Counselling Skills in Health & Social Care
Critically evaluate the role of the individual and of institutions in affecting health status.	<ul style="list-style-type: none"> • Introduction to Public Health • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations

<p>Critically analyse the diversity of experience and values associated with health.</p>	<ul style="list-style-type: none"> • Introduction to Public Health • Healthy Individuals through the Lifespan • Professional Issues • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations • Extended Health and Social Care Study • Leadership and Management in Health and Social Care • Using Communication Skills in Health and Social Care • Basic Counselling Skills in Health & Social Care
<p>Critically analyse different healthcare systems.</p>	<ul style="list-style-type: none"> • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations
<p>Cross traditional subject boundaries drawing on appropriate knowledge from other academic disciplines to reflect critically on health issues.</p>	<ul style="list-style-type: none"> • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations • Extended Health and Social Care Study • Basic Counselling Skills in Health & Social Care
<p>Demonstrate an appreciation of utilising an integrated approach to an analysis of health and health issues.</p>	<ul style="list-style-type: none"> • Introduction to Public Health • Professional Issues • Context of Health & Social Care • Understanding Health & Social Care Organisations • Leadership and Management in Health and Social Care • Basic Counselling Skills in Health & Social Care
<p>Develop an analysis and evaluation of contemporary issues and discourses in health research and debate.</p>	<ul style="list-style-type: none"> • Context of Health & Social Care • Health Promotion • Research Skills for Health and Social Care • Understanding Health & Social Care Organisations • Extended Health and Social Care Study

Benchmark Standards: General Transferrable Skills

These transferrable skills will be met by students at the end of their study. On completion of a single honours degree, graduates should be able to demonstrate the threshold level of performance. A typical graduate should be capable of more

Threshold level	Typical level
Articulate opinions and formulate arguments effectively in speech and writing.	Use enhanced language skills to articulate opinions and formulate arguments effectively in speech and writing.
Learn independently and utilise some problem-solving skills.	Learn independently, monitor and evaluate own personal development planning needs, and identify appropriate problem-solving strategies.
Collaborate and plan as a team member and contribute to the work of a team.	Contribute proactively to the aims and organisation of a team.
Use information and communications technology competently and effectively in a range of applications to include information gathering and retrieval.	Use information and communications technology to enhance verbal and written presentations, and to facilitate relevant information retrieval.
Demonstrate competence in skills transferable to the workplace.	Demonstrate self-awareness and confidence in skills transferable to the workplace and the ability to articulate these to a particular employer.
Demonstrate an awareness of equal opportunities and diversity issues in context.	Appropriately respond to equal opportunities and diversity issues in context.

Mapping to QAA Subject Benchmark Statements:

Social Policy and Administration (2007)

Social policy and administration is about the study of the distribution and organisation of welfare and well-being within societies. Its focus is on the ways in which different societies understand and meet the needs of their populations. These are elements which are explored within the BSc (Hons) Health and Social Care awards which seek to foster in its students a capacity to assess critically evidence from a range of social science disciplines and to appreciate how social policies are continuously reconstructed and changed in relation to health. It considers the promotion of health and the treatment of illness; the social, physical, environmental, and educational resources to enable individuals to lead independent lives and participate fully in their societies. Topics from this QAA benchmark which will be studied in the BSc (Hons) health and Social Care include:

- Ageing and social policy
- Children and social policy
- Community care
- Disability and social policy
- Equal opportunity policies and their impacts
- Health and health care services
- Local governance, local welfare institutions and their policies
- Mixed economies of welfare (voluntary, private and informal sectors)
- Service-user perspectives and user involvement in the social policy process

- Social care
- Social Research Skills

Subject Knowledge and Understanding (Typical Graduate)	
	Module
Demonstrate a thorough knowledge, critical and systematic understanding of key aspects of social policy including a critical understanding of the functioning of the institutions of the UK welfare state and at least some of the other welfare systems operating in other parts of the world	<ul style="list-style-type: none"> • Introduction to Public Health • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations • Extended Health and Social Care Study

Subject Specific Skills (Typical Graduate)	
	Module
Well-developed descriptive and analytic skills	All modules
An ability to understand the core theories, concepts and approaches in social policy and a clear ability to distinguish among them	<ul style="list-style-type: none"> • Introduction to Public Health • Professional Issues • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations • Extended Health and Social Care Study • Leadership and Management in Health and Social Care
An understanding, and ability to reflect upon, the underlying value base of many policy proposals and distinguish clearly between normative and empirical arguments	<ul style="list-style-type: none"> • Introduction to Public Health • Context of Health & Social Care • Health Promotion • Research Skills for Health and Social Care

	<ul style="list-style-type: none"> • Extended Health and Social Care Study
A sufficient grasp of Research Methods and their application to enable them to comment on research evidence	<ul style="list-style-type: none"> • Health Promotion • Research Skills for Health and Social Care • Extended Health and Social Care Study
A strong familiarity with a range of Research Skills and an ability to reflect critically on their use in various research studies.	<ul style="list-style-type: none"> • Context of Health & Social Care • Introduction to Public Health • Health Promotion • Research Skills for Health and Social Care • Extended Health and Social Care Study

Generic Skills (Typical Graduate)	
	Module
Problem-solving skills: a strong ability to propose and critically evaluate alternative solutions to social problems	<ul style="list-style-type: none"> • Introduction to Public Health • Healthy Individuals through the Lifespan • Professional Issues • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations • Extended Health and Social Care Study • Leadership and Management in Health and Social Care • Using Communication Skills in Health and Social Care
Data collection and research methods: an ability to retrieve, synthesise and analyse information independently from varied sources	<ul style="list-style-type: none"> • Introduction to Public Health • Health Promotion • Research Skills for Health and Social Care • Extended Health and Social Care Study
Evaluative and analytical skills: an ability to critically assess and summarise arguments, reports, documents and other written and verbal data	All modules
Sensitivity to the values and interests of others: an enhanced ability to identify and understand the	<ul style="list-style-type: none"> • Introduction to Public Health

different normative and moral positions in order to appreciate how human needs are felt and met - and to incorporate this understanding into social policy analysis	<ul style="list-style-type: none"> • Professional Issues • Context of Health & Social Care • Health Promotion • Understanding Health & Social Care Organisations • Extended Health and Social Care Study • Using Communication Skills in Health and Social Care
Communication skills: an ability to develop a strong line of argument both verbally and in writing; an ability to prepare and deliver a well-focussed Presentation using appropriate technical aids as necessary	All modules
Self-management of learning; an ability to employ well-developed self-directed study and learning skills, and to organise learning in terms of employing time Management skills, and a capacity to work to deadlines	All modules
Teamwork skills: an ability to contribute effectively to successful group work and collective projects	<ul style="list-style-type: none"> • Professional Issues • Understanding Health & Social Care Organisations • Leadership and Management in Health and Social Care
Information and communications technology skills: an ability to demonstrate knowledge and application of a wide range of information and communications Technology skills	All modules
Academic conventions: an ability to understand and use a standard referencing academic conventions: an ability to understand and use a standard referencing system (eg Harvard) and be able to construct a complex bibliography	All Modules

ADDENDUM FOR DELIVERY AT A PARTNER INSTITUTION

This section should record any matters within the programme specification which do not apply to the delivery at the partner. It should also note any differences in delivery, course content, module choice etc.

Name and location of partner	
Partnership Context	<i>e.g. The awards listed below are part of a franchise arrangement with Staffordshire University.</i>
Awards to be offered at partner	
Aims / Learning Outcomes	
Curricula	
Teaching and Learning	
Assessment	
Admissions Criteria	
Specific Regulations	
Date of completion	

All of the above sections should be completed as appropriate for each partner organisation.

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