Surname			Centre Number	Candidate Number
Other Names				0
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SPANISH – Component 2: Listening HIGHER TIER

WEDNESDAY, 6 JUNE 2018 - MORNING

Approximately 45 minutes (with an additional 5 minutes reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

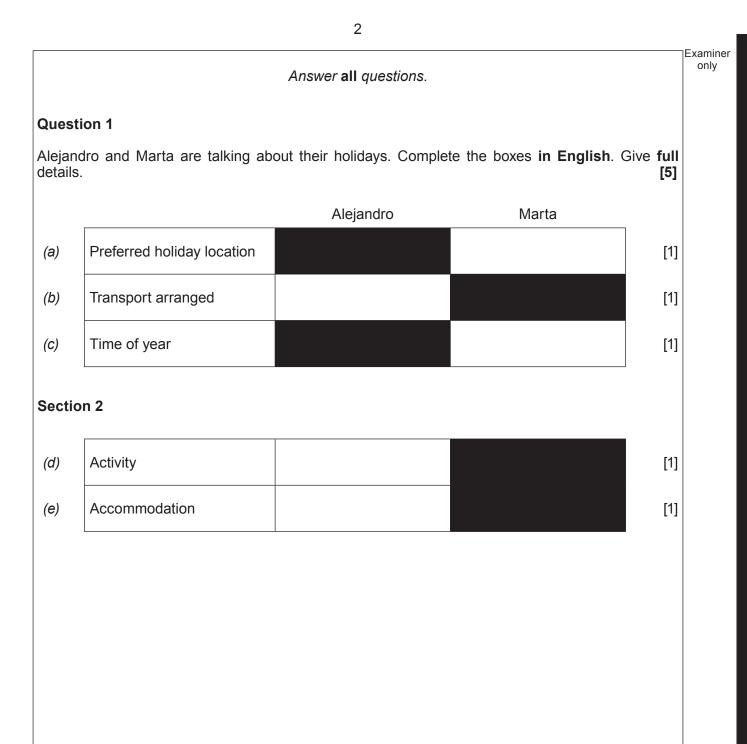
Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. You may make notes or write your answers at any time.

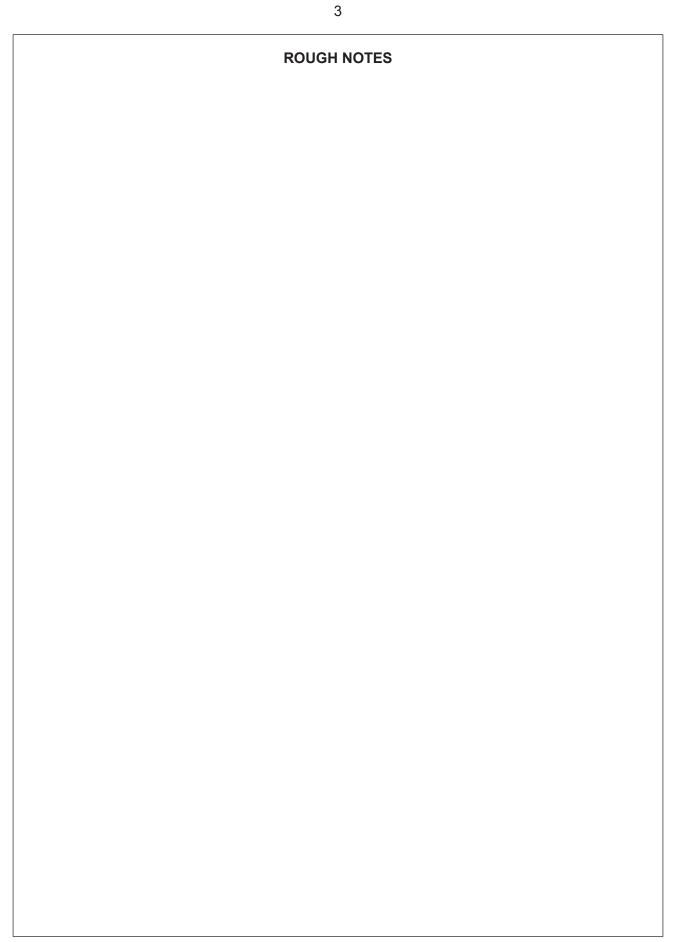
The paper carries 45 marks. The number of marks for each question or part-question is given in brackets.



For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	



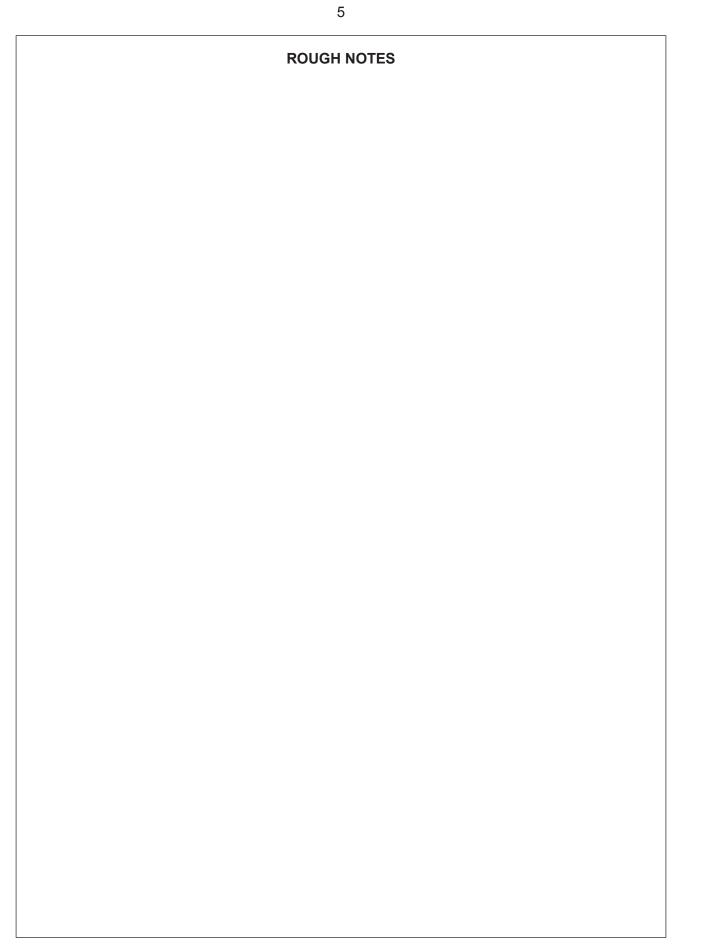






Que	estior	12		amine only
		alking about his work experience. Answer the questions in English.	[5]	
	tion '			
	(a)	Why was Oscar pleased with the placement offered?	[1]	
	(b)	What does he say about his role?	[1]	
	(C)	In what way did he prove most helpful?	[1]	
Sec	tion 2 (d)	2 What problem did he have?	[1]	
	(e)	What might he do in the future?	[1]	

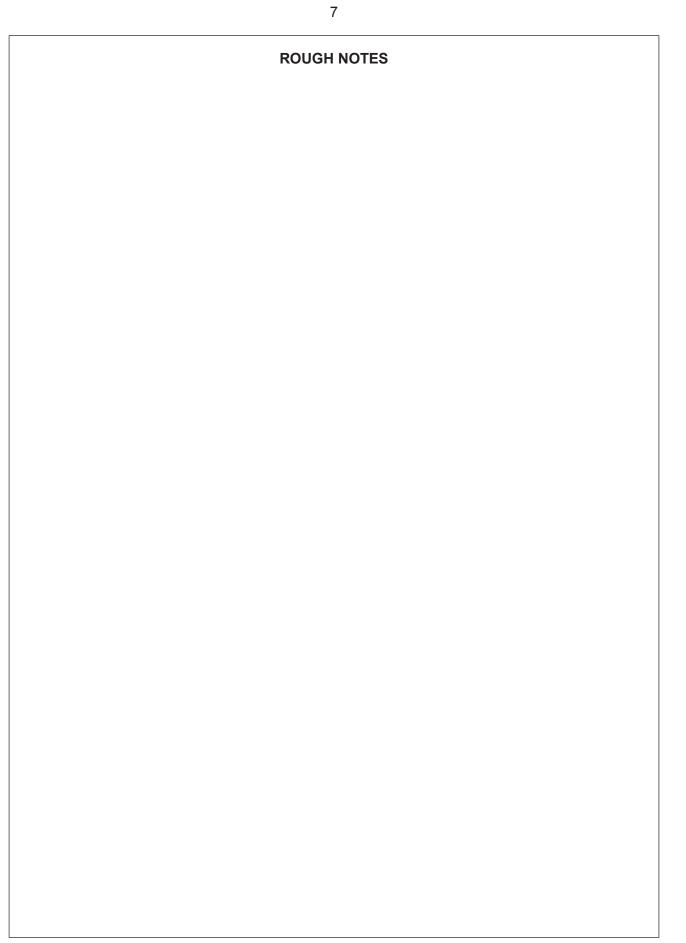






English. [5] Section 1 (a) What is Vanesa's aim? [1] (b) How does she describe her aim? [1]	Section 1 (a) What is Vanesa's aim? (b) How does she describe her aim? (c) What will she do next? (c) What will she do next? (f)	Question	ı 3
(a) What is Vanesa's aim? [1] (b) How does she describe her aim? [1] Section 2 [1] (c) What will she do next? [1] (d) Why is this important to her? [1]	(a) What is Vanesa's aim? [1] (b) How does she describe her aim? [1] Section 2 [1] (c) What will she do next? [1] (d) Why is this important to her? [1]	You hear	part of a radio interview with Vanesa about her career plans. Answer the questions in
(b) How does she describe her aim? [1] Section 2 (c) What will she do next? [1] (d) Why is this important to her? [1]	(b) How does she describe her aim? [1] Section 2 (c) What will she do next? [1] (d) Why is this important to her? [1]	Section 1	1
Section 2 (c) What will she do next? [1] (d) Why is this important to her? [1]	Section 2 (c) What will she do next? [1] (d) Why is this important to her? [1]	(a)	What is Vanesa's aim? [1]
(c) What will she do next?[1](d) Why is this important to her?[1]	(c) What will she do next?[1](d) Why is this important to her?[1]	(b)	How does she describe her aim? [1]
(<i>d</i>) Why is this important to her? [1]	(<i>d</i>) Why is this important to her? [1]	Section 2	2
		(C)	What will she do next? [1]
(e) What does Vanesa think will help her succeed? Write one detail. [1]	(e) What does Vanesa think will help her succeed? Write one detail. [1]	(d)	Why is this important to her? [1]
		(e)	What does Vanesa think will help her succeed? Write one detail. [1]

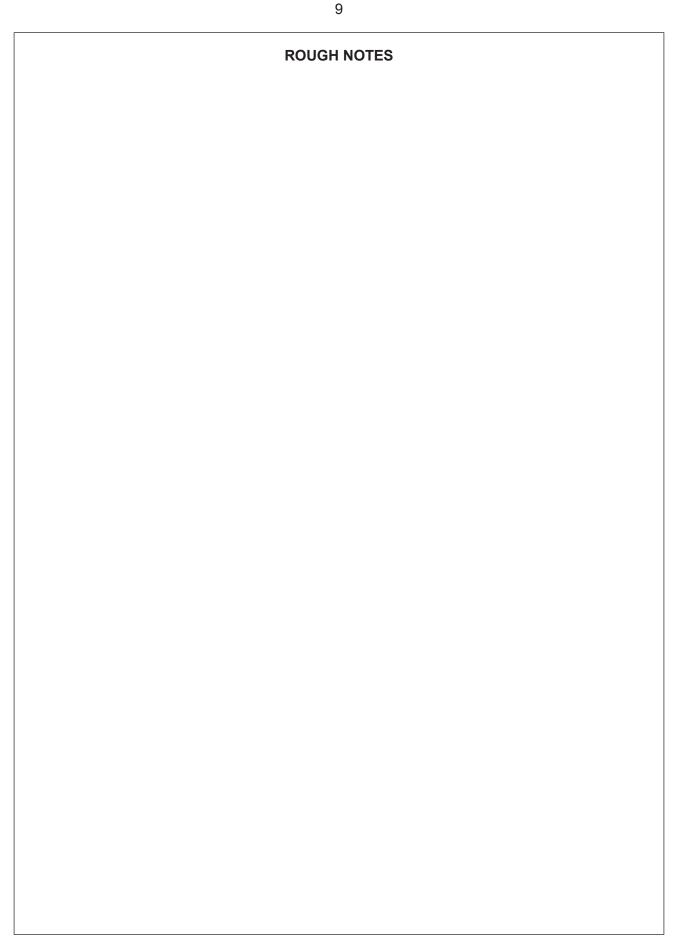






uestior	n 4	E
	Antonio talking about his early life. Answer the questions in English.	[4]
(a)	What is special about Antonio's relationship with his brother Tomás?	[1]
(b)	What happened when Antonio and his brother were five months old?	[1]
(C)	What major change in their lives took place as a result of this event?	[1]
(d)	How does Antonio describe how he and his brother have turned out?	[1]



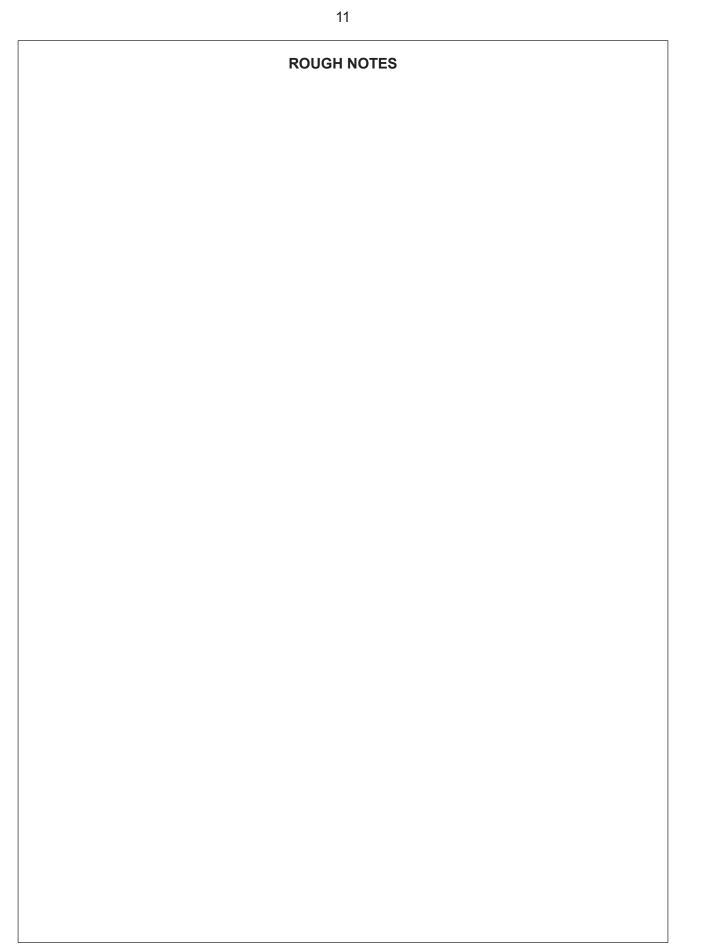




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Questio	n 5		Examine
Rellena	los espacios <u>en español</u>. Entre	vista con un futbolista del futuro.	[4]
Section	1		
(a)	Antonio está	con el Real Madrid.	[1]
(b)	Se entrena	veces a la semana.	[1]
Section	2		
(c)	Antonio necesita		[1]
(d)	Su consejo principal es		[1]

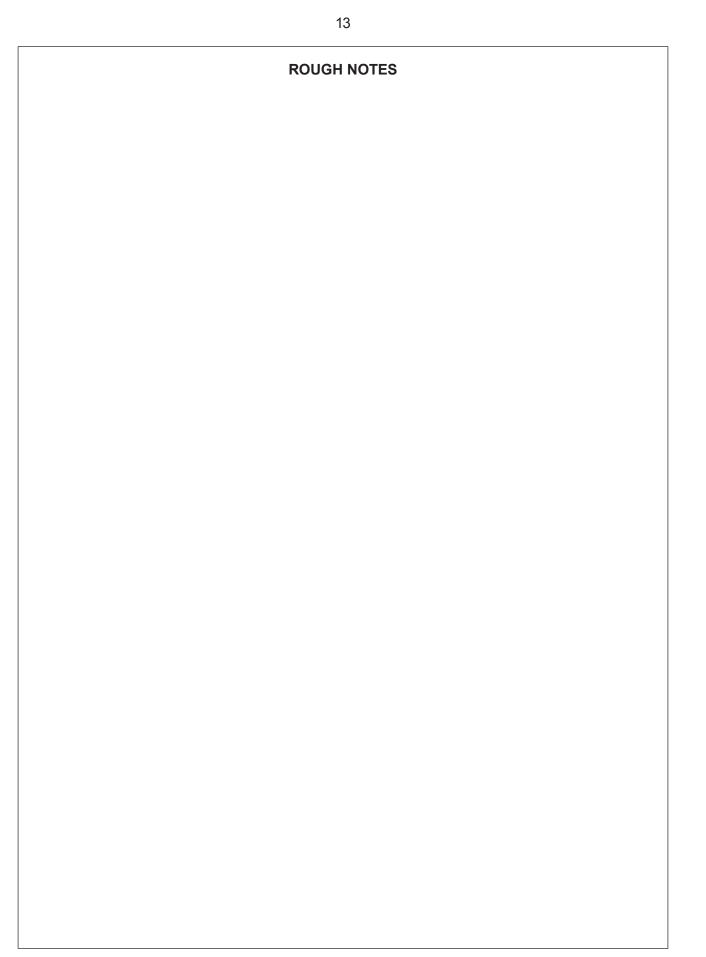






estior	n 6	
<u>ırca</u> (√) la casilla correcta para cada pregunta.	
anca ha	abla de sus habilidades y cualidades personales.	[5]
ction '	1	
(a)	Blanca es	[1]
	rebelde	
	entusiasta	
	paciente	
(b)	Blanca quiere	[1]
	estudiar en otro centro	
	ganar un premio	
	trabajar con los otros	
ction 2		
ction 2 (c)	2 Blanca …	[1]
	2 Blanca da voz a las opiniones de los estudiantes	[1]
	2 Blanca da voz a las opiniones de los estudiantes practica deporte con los estudiantes	[1]
	2 Blanca da voz a las opiniones de los estudiantes	[1]
	2 Blanca da voz a las opiniones de los estudiantes practica deporte con los estudiantes	[1]
(C)	2 Blanca da voz a las opiniones de los estudiantes practica deporte con los estudiantes ayuda a mejorar las notas de los estudiantes	
(C)	2 Blanca da voz a las opiniones de los estudiantes practica deporte con los estudiantes ayuda a mejorar las notas de los estudiantes Después de las reuniones Blanca habla con los	
(C)	2 Blanca da voz a las opiniones de los estudiantes practica deporte con los estudiantes ayuda a mejorar las notas de los estudiantes Después de las reuniones Blanca habla con los estudiantes	
(C)	2 Blanca da voz a las opiniones de los estudiantes practica deporte con los estudiantes ayuda a mejorar las notas de los estudiantes Después de las reuniones Blanca habla con los estudiantes padres	[1]
(c) (d)	2 Blanca da voz a las opiniones de los estudiantes practica deporte con los estudiantes ayuda a mejorar las notas de los estudiantes Después de las reuniones Blanca habla con los estudiantes padres profesores	[1]
(c) (d)	2 Blanca da voz a las opiniones de los estudiantes practica deporte con los estudiantes ayuda a mejorar las notas de los estudiantes Después de las reuniones Blanca habla con los estudiantes padres profesores En el futuro es posible que Blanca sea	



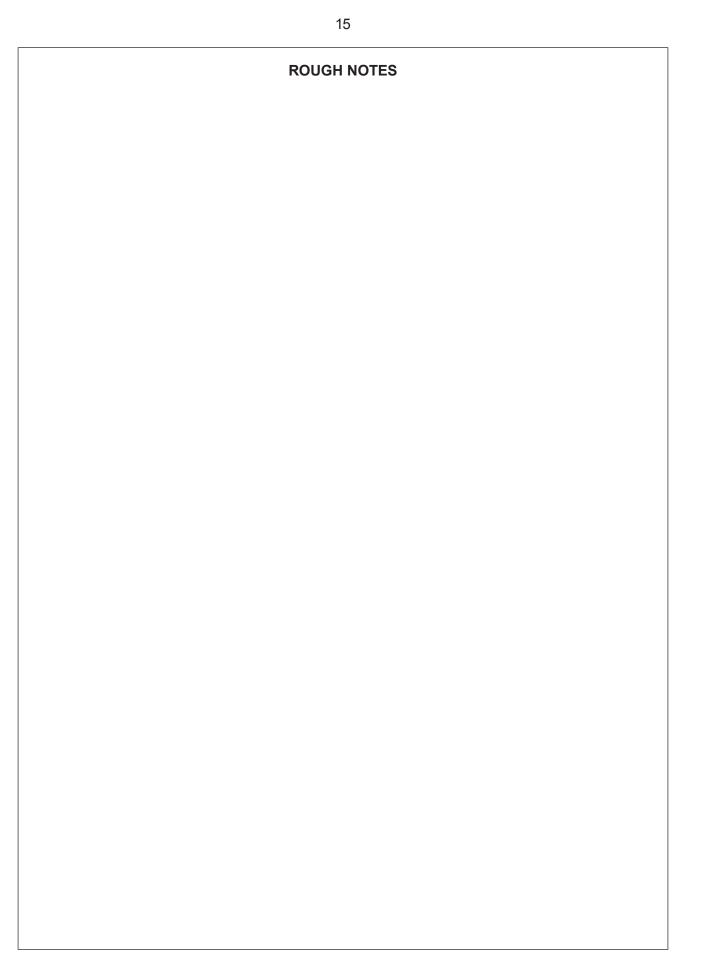




Question 7	[5]	Examiner only
Extract from a radio report. Complete the table in English.		
Section 1		
How does the presenter describe the news item?	[1]	
What part of the story is unusual?	[1]	
Section 2		
How did Sebastián García help Gustavo?	[1]	
How did Gustavo react?	[1]	
What was Walter's role?	[1]	



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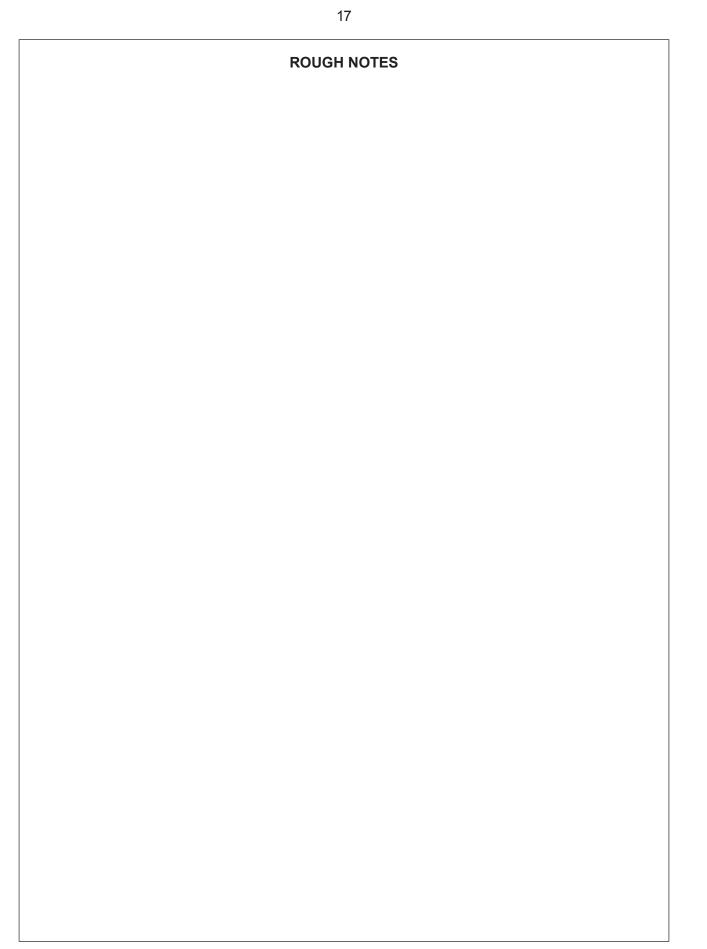




Questior	18	[6]
Henry tal E nglish .	ks to his Mexican friend about public transport in his home town. Answer the question	s in
Section	1	
(a)	How does Henry describe the local public transport system?	[1]
(b)	What do we learn about bus drivers' pay in the town?	[1]
(C)	What happens as a result?	[1]
Section 2	2	
(d)	What event is announced for next Monday?	[1]
(e)	How is this expected to affect people in the town?	[1]
(f)	How does Henry's father feel about the situation?	[1]

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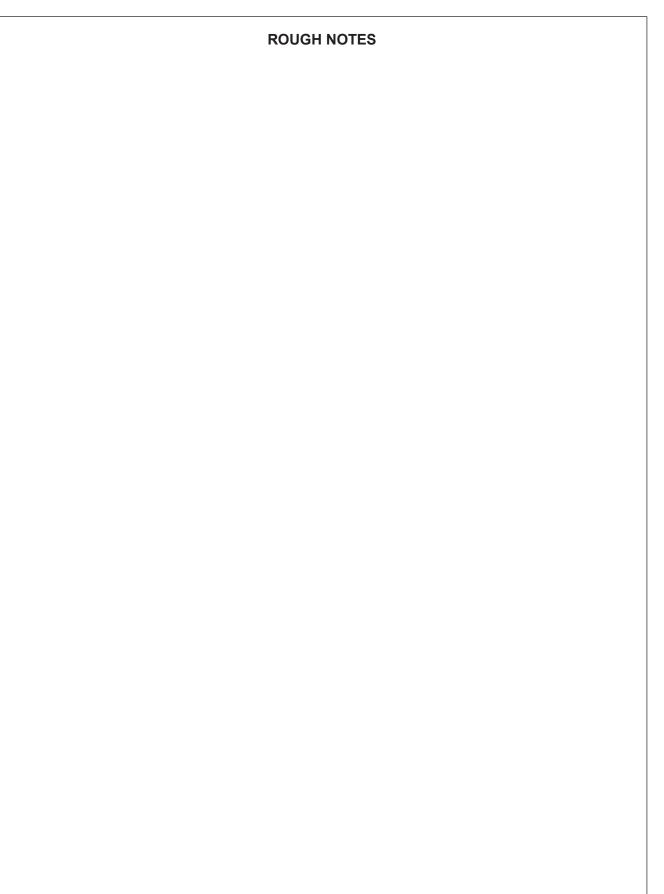






	18	
Question 9	[1	Examii only
You hear a radio documentary at English .	bout Abel Cruz's environmental project. Answer the questions	
Section 1		
What in Abel's past motivated him?	[[1]
What is the situation worldwide?	[[1]
What does Abel's invention do?	[[1]
Section 2		
According to the documentary, how do families benefit?	[[1]
According to Abel, what has he helped people to do? Write two details.	[:	2]
	END OF PAPER	







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